“Out flew the web and floated wide” – Tennyson, The Lady of Shalott

The ability to detect sharing and recommendation events that enabled the creation of the altmetrics movement also offers to enrich our understanding of how scholarly communication is used in education and governance, and how research outcomes may influence society as a whole. As the trend towards open science and open access publishing continues, it will become critical for funding agencies, publishers, and researchers to understand these communication pathways and how to accommodate and adapt to these increasingly important usage scenarios.

**Introduction**

In retrospect, the period during which we relied upon formal citation of article-by-article as a measurement of usage, quality, and impact will appear to have been primitive. And the following period when we attempted to enlarge our view by using formal citation of articles in online platforms will be seen to have been a small step forward (Figure 1)—but far from a revolutionary step—in how we measure, appraise, and understand scholarly impact in society.

As with any system that relies upon measurement-by-proxy, conclusions about what those measurements might mean can only be relied on when backed by significant theory and evidence. It took approximately 20 years for...
The current constituent elements of altmetrics’ scope are varied in their type. Articles may be added to social reading lists, mentioned in the mass media, subject to scrutiny in blogs and open referee platforms, or neutrally shared on Twitter. Reference or re-use can be made of the various constituent elements—the graphics, data, computer code, and methodologies. Conference slides and videos can be repeatedly viewed for years to come. An article has life beyond the journal and these different facets provide us with the possibility of some fascinating insights into that life. Altmetrics is at the first stage of providing us with this insight.

Clearly these different elements have a common feature. They are article-centric and, equally clearly, they can convey very different meanings about how the article is being consumed, used, and re-used.

**The cites not counted**

Although altmetrics is making its first steps away from retrieving data that isn’t formally linked to the original paper, there is a wealth of data that has yet to be added to the corpus. In part, some of this is for historical reasons. Although scholarly books are largely online and it is technically possible to mine books for citations to journals, it hasn’t hitherto been the practice of the bibliographic experts to include the various book citation figures (i.e., when articles are cited by books, when books are cited by articles, and when books are cited by other sources). This isn’t to say that altmetricians couldn’t add this information to their data sources; although book citations are less well structured than journal references, there is considerable expertise and technology available for automatically identifying and resolving citations.

However, scholarly books are only the start of where this expansion might take us. There are numerous locations where research articles are cited beyond other research articles: government reports, professional institutions’ guidelines for best practice, and press releases, to mention a few (see Table 1). While these cites might convey radically different appraisals of what is meant, they are, at the moment, outside the sphere of either formal bibliometrics or altmetrics, while certainly being—from a technical and access point of view—readily analyzable.

Furthermore, there are many scholarly documents that might reference articles, including massive online open courses (MOOCs), coursepacks, and reading lists. Although it is important to stress that there is no assumption that a citation in a MOOC has an equivalence to a citation in an article, there is clearly room for analytics and interpretation in understanding the role of primary research in education at all levels.

However, not all activity is online—and not all online activity can be accessed. Clearly it is impossible to measure directly the extent of this activity, although we can borrow

### Table 1: Sources for detecting potential influence of scholarly research in different impact channels

<table>
<thead>
<tr>
<th>SCHOLARLY</th>
<th>SOCIAL</th>
<th>EDUCATION</th>
<th>LEGAL / LEGISLATIVE</th>
<th>ECONOMIC</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Books’</em></td>
<td><em>Social Media</em></td>
<td><em>Textbooks’</em></td>
<td><em>Expert Evidence</em></td>
<td><em>Patents’</em></td>
</tr>
<tr>
<td><em>Articles</em></td>
<td><em>Mass Media’</em></td>
<td><em>Reference Books’</em></td>
<td><em>Written Reports</em></td>
<td><em>Commercial Research</em></td>
</tr>
<tr>
<td><em>Monographs’</em></td>
<td><em>Library Usage’</em></td>
<td><em>Course Packs’</em></td>
<td><em>Laws</em></td>
<td></td>
</tr>
<tr>
<td><em>Conferences’</em></td>
<td><em>Books’</em></td>
<td><em>MOOC’</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><em>Press Releases’</em></td>
<td><em>Best Practice Guidelines’</em></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**NOTES:**
- * Indicates partial coverage in different platforms,
- ** Not included in any known altmetrics platform
Figure 2: The changing face of scholarly impact

KEY

A. As the scope of altmetrics expands from its ancestry in formal citation metrics...
B. to new types of citation in new platforms...
C. with further recognition of citation in previous channels...
D. and technology improvements to make citation easier to detect...
E. so the overall picture of scholarly impact will become closer to the complete universe...
F. even as it expands.
G. But variations in use and technological development may create misleading features...
H. and miss others...
I. while scholarly citation may prove to have been an accurate indicator of social impact in some fields.
and ignored, or “taken under advisement” into other areas of policy; and there may be little to distinguish the status of these documents on government websites.

That said, the power of primary research to influence society is enormous, particularly in medical areas, which have large numbers of practitioners treating whole populations with quasi-legal governance.

Likewise, the degree to which research can achieve influence through education is unknown. The formulation and use of research citations in textbooks is uncertain whereas with monographs and serials, citation is much more journal-like. There is certainly a need for some significant research on how people use these different forms of publication.

For example, some research questions addressed to medical practitioners might be:

» Are revised guidelines circulated throughout the team and executed precisely?
» Are revised guidelines discussed and mediated before execution?
» What role does additional research, team experience, and finance play in the mediation of guidelines?

Altmetrics – an advantage in a competitive world?

Research has an unusual set of dynamics. It is not only collaborative—researchers are expected to use, refer, test, and improve on others’ work—but it is also competitive, with researchers competing for attention, publication, and research grants. Additionally, granting agencies may feel a competitive tension between themselves, and journals, publishers, and editors certainly compete for both authors and readership. Clearly the growing movement towards open science and open access publishing will address some of the balance in these competitive relationships.

Under the circumstances of a changing environment with competitive relationships, it seems likely that new elements will be brought into play to gain an advantage. Altmetrics is obviously an important element in these relationships. With all parties having an interest in impact (both scholarly and social) and reach (again, both scholarly and social), the promise of altmetrics is, at the very minimum, to provide some description of the reach of scholarly impact.
In fact, this description, although only a part of what altmetrics hopes to achieve, is an exciting prospect for all people involved in scholarly work. Hitherto, we have had the most crude figures for knowing whether research is being read or used. The increasing strength of altmetrics—particularly as the platforms compete over their relative efficiencies in different areas (e.g., mass media, non-English language platforms, and governmental publications)—will be to increase the detail and scope of the description of research in society. Not only will formal links, recommendations, and re-uses get counted, but linguistic and pattern matching technologies can be leveraged to discover softer citations.

However, the description is only one element of the work of altmetrics, and it is likely to be the simpler of the two parts of the movement.

The pathway from published research to social impact is multi-factorial and complex. As well as the socio-economic and legalistic frameworks in which research achieves its impact, there is cultural variation. For example, humanities research can become politically weighted when nations undergo a period of change [Tongshik] and linguistics and the management of lexical change can achieve quasi-governmental status [Académie française]. At the very least, these observations suggest that in order to begin the task of comprehending social reach in an objective way, it will be necessary to develop a methodology that can accommodate all these variations and to understand the interplay between the different elements that make up altmetrics data, coupled with their influence on the formal citation count.

Fortunately, machine learning can provide us with these tools, but this work must be coupled with on-the-ground research to discover how people use, adapt, and translate research. It is possible that, over time, this human-scale work will migrate online and become part of the overall description—but we cannot wait for this to happen. A greater insight into how people work with research and how research reaches its impact at a human level is more within the scope of the humanities than computer

<table>
<thead>
<tr>
<th></th>
<th>MEDICINE</th>
<th>NURSING</th>
<th>ECONOMICS</th>
<th>PURE MATHEMATICS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of papers published in 2011</td>
<td>123,771</td>
<td>5,759</td>
<td>23,727</td>
<td>14,379</td>
</tr>
<tr>
<td>Number of practitioners in the UK</td>
<td>c. 250,000¹</td>
<td>c. 700,000²</td>
<td>Thousands (100s in government)</td>
<td>3,000 (globally)</td>
</tr>
<tr>
<td>Professional governance</td>
<td>Medical Research Council, Geneal Medical Council²</td>
<td>Nursing and Midwifery Council, Royal College of Nursing³</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>Scholarly impact (5FWRI 2011)</td>
<td>0.91</td>
<td>0.73</td>
<td>0.74</td>
<td>0.81</td>
</tr>
<tr>
<td>Number of UK Acts of Legislation relating to the practice of this profession³</td>
<td>78 UK Acts of Legislation relating to “General Medical Council” with more than 200 of wider relevance</td>
<td>152 UK Acts specifically related to “nursing”, with more than 200 of wider relevance</td>
<td>5 UK Acts for “economists”</td>
<td>30 UK Acts for “mathematics” (all education) and 3 Acts for “mathematician”</td>
</tr>
<tr>
<td>Social impact</td>
<td>High</td>
<td>High</td>
<td>High</td>
<td>Low</td>
</tr>
</tbody>
</table>

**NOTES:**

2 According to the Nursing and Midwifery Council (http://www.nmc-uk.org/About-us/Annual-reports-and-statutory-accounts), there are 671,668 nurses and midwives who are legally allowed to practice in the UK. Approximately 550,000 are employed by the NHS. (http://www.nhsconfed.org/priorities/political-engagement/Pages/NHS-statistics.aspx)
3 NICE (National Institute for Health Care and Excellence). (http://www.nice.org.uk/)
4 Five-year field-weighted relative impact
5 Determined by full text searches on April 24, 2013 (http://www.legislation.gov.uk)

**Table 2: The socio-legal structure and potential for social impact of four research disciplines in the UK. Source: Research Trends, Issue 33, June 2013 [Used with permission]**
The potential for what we currently call altmetrics is nothing short of a complete map of scholarly activity and influence, one that is as complicated and multi-disciplinary as any field of study that exists at present.